

## **Briefing Note for SEND stakeholders – Covid Recovery**

As you will have seen, on 24 February, the government announced an additional £700m for a range of additional measures to give early years settings, schools, providers of 16-19 education – including specialist settings - and local authorities the tools they need to target support for all students. This builds on the £1 billion catch-up package announced in June 2020, and forms part of the wider response to help pupils make up their lost learning. Details of the package are set-out below.

### **Recovery Premium**

A new one-off £302 million Recovery Premium for state primary and secondary schools will build on the Pupil Premium, to further support pupils who need it most. Schools have flexibility in how they choose to spend the premium.

Primary schools will receive around £6,000 additional funding, and secondaries around £22,000 additional funding – bolstering summer provision for students. This funding can be used to lay on additional clubs or activities or for other evidence-based approaches for supporting the most disadvantaged pupils, including those with special educational needs and disability (SEND), from September.

The one-off Recovery Premium will be allocated to schools based on the same methodology as the pupil premium, including an additional weighting to specialist settings, recognising the significantly higher per pupil costs they face.

Pupil premium eligible pupils in mainstream schools will attract £145 to their school and pupil premium eligible pupils in special schools, AP, hospital schools and special units in mainstream schools will attract £290 over the 2021/22 academic year.

The Recovery Premium will be paid as a grant to all state-funded primary, secondary and special schools in England over the 2021/22 academic year. The timing of the payments will be confirmed shortly.

### **Tutoring**

The announcement also confirmed £200 million (from the £300 million to expand successful tutoring programmes, announced by the Prime Minister in January), which will fund:

- An expansion of the National Tutoring Programme for primary and secondary schools, to allow more pupils to benefit from the power of regular tutoring which has been shown to boost catch-up learning by as much as 3-5 months. This will increase access to high-quality tuition for disadvantaged pupils, helping to accelerate their academic progress and tackling the attainment gap between them and their peers. As with

the current programme, we are committed to being as inclusive as possible by supplying suitable provision for supporting SEND pupils within all schools, including Special Schools.

- An extension of the 16-19 Tuition Fund for a further year to support more students in English, maths, and other vocational and academic subjects. Providers are asked to have regard to the needs of students with SEND when prioritising students that would benefit most for small group tuition. In line with usual 16-19 funding, children with SEND aged 19-24 who have an education, health and care plan will be eligible for the Tuition Fund where they meet the criteria. Adults are able to pause their learning where it has been significantly impacted by coronavirus and, in agreement with their provider, pick up from where they left off at a later date.
- Support for early language development in the early years, supporting a critical stage of child development.

### **Summer Schools**

£200 million (including the final £100 million from the Prime Minister's announcement) will be available to all secondary schools, including specialist settings, to deliver face-to-face summer schools. Schools will be able to target provision based on pupils' needs but the government is suggesting they may want to initially target initially incoming year 7 pupils. This is alongside wider support funded through our Holiday Activities and Food Programme across the country.

A range of high-quality online resources will be available for all teachers and pupils, starting from the summer term and throughout summer holidays, will be provided by Oak National Academy, to help give pupils the confidence they are ready for the next academic year.

The funding available for the summer schools programme supports a 2-week scheme for pupils most in need. The size and shape of the summer schools will be decided by school leaders who know best what a most effective summer school will look like for their pupils. We expect that most schools will want to offer a mix of academic, enrichment and pastoral activity to appeal to pupils and deliver the range of benefits that the evidence shows summer schools can deliver.

Teachers will not be forced to do anything. Schools will need to determine how best to use the funding and staff the scheme to ensure that the extra time is used effectively: teachers are best placed to deliver high quality educational content. Guidance will be published shortly.

### **Next Steps**

25 February 2021

Sir Kevan Collins has been appointed Education Recovery Commissioner to engage with parents, teachers, and education providers to review how evidence-based interventions can be used to address the impact the pandemic has had on learning. Sir Kevan will be advising the Secretary of State and the Prime Minister on a longer-term plan.